

Level of Award	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure²	180 Credits at level 7
Mode of Attendance	Part-time
Standard Length of Course³	3 to 5 years part-time
Intended Award	MSc Advanced Clinical Practice
Named Exit Awards	None

Entry Requirements⁴

**120 credits at honours academic level or show an ability to work successfully at Masters level;
No less than two years post registration experience :**

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Course Summary

This course is designed to facilitate the development of knowledge and skills related to advanced clinical practice. Course development has been informed by and mapped to nationally accepted frameworks for advanced clinical practice (Health Education England, 2018) and the Integrated Degree Apprenticeship Standard (Skills for Health, 2018) thus ensuring that the course is relevant to contemporary practice. Evidence of successful completion of this course can support you in evidencing your learning and development when applying for career development and advancement in roles associated with an advanced level of clinical practice.

Course Aims

1. Enable students to engage in critical debate of issues pertinent to the roles and responsibilities within advanced professional practice and respond to them appropriately
2. Develop practitioners who are able to work in a professionally autonomous way demonstrating leadership within their area of practice and who are accountable for their own professional and clinical decisions
3. Enable students to critically evaluate personal and professional development needs in relation to advanced professional practice and implement appropriate responses
4. Enable students to meet the challenges of undertaking research at master's level within their field of practice
5. Develop an individual who is able to act as a role model and an educator to initiate change and management development opportunities within the clinical setting

Course Learning Outcomes

The following statements define what students graduating from the MSc Advanced Clinical Practice [degree apprenticeship] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

On completion of the MSc Advanced Clinical Practice [degree apprenticeship], students will be able to:

Knowledge and understanding and cognitive skills

1. Independently propose and evaluate alternative approaches to person-centred practice.

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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2. Critically appraise conceptual models, theories and vocabulary in the subjects covered within the course.
3. Deal with complexity and contradiction in knowledge proffered for practice.
4. Make sound judgments in the absence of complete data.
5. Discern between different research methods and their suitability for undertaking research in specific areas of person-centred, compassionate care.
6. Demonstrate systematic knowledge, understanding and critical awareness of current problems within their field of practice.
7. Synthesise information and ideas and develop a creative approach to problem solving in advanced clinical practice.
8. Engage with colleagues to discuss and critically debate a variety of perspectives.
9. Critically evaluate the impact of health and social care policy on patients/clients/relevant others and health care practitioners and evaluate the culture of the specific clinical area of work in relation to the institution in which they work.
10. Critically evaluate current research and advance scholarship in their field of practice.
11. Meet the challenge of undertaking research at this level.

Subject specific skills

1. Demonstrate expertise in a variety of contexts within their field of practice.
2. Effectively engage others in the delivery of enhanced, person-centred care.
3. Take responsibility for personal and professional development in relation to advanced practice.
4. Work as an autonomous practitioner within an inter-professional team that values person-centred care.
5. Demonstrate the ability to deliver an appropriate ra7,d

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profession.

Key / common skills

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	Clinical Reasoning and Decision Making	20	M
	Research Methods	20	M
	Dissertation	40	M
	Integrated End Point Assessment	20	M
	Optional Modules:		

Independent and/or Supplementary Non-medical Prescribing

NB: This module is advised for those in ACP roles, where the student’s profession or employer requires it. For students that have already completed the prescribing qualification at Level 6 or for whom prescribing is not available to their registered profession, optional modules will be available for study.

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).